



European Mentoring Summit 2022

IMPORTANT INFORMATION FOR WORKSHOP HOSTS

Section 1: Workshop schedule: When and where is my workshop scheduled for and who will support me on that day.

→ Workshop overview and scheduling

Please have a look at the tables below, find your workshop and identify the room assigned to you. The legend below will then inform you of the student volunteer who will support you on that day. You will read more about it in this guide shortly.

- ☐ **Workshop moment 1 - Thursday 19th May, 14:00-15:00**
- ☐ **Workshop moment 2 - Thursday 19th May, 15:15-16:15**
- ☐ **Workshop moment 3 - Friday 20th May, 10:30-11:30**
- ☐ **Workshop moment 4 - Friday 20th May, 13:15-14:15**

WORKSHOP MOMENT 1		
Thursday 14:00 - 15:00		
Session's title	Session facilitators	ROOM
Intercultural Aspects and Diversity in Schools - Parental Mentoring	Jörg Belden (KWB, DE)	R8 H0.04 Conférence room hotel
UNIMENTOR: A Mentoring Project for University Success	Joke Aerts & Laia Bernues (AFEV, ESP)	R8 A.030
Mentoring Migrants in a cold climate	Beatriz Hernandez & Cheralyn Mealor (KVINFO, DK)	R10 D1020
Mentoring through Tinkering	Xue Haoran (New Life Community Services, SG) & Peter Seow (National Institute of Education, SG)	R10 D1003_Mix Reality Lab
Matching mentors and recent immigrants in social mentoring programmes for newcomers: ORIENT8	Samet Coban (Beyond the Horizon ISSG, BE) & Peter De Cuyper (HIVA-KULEUVEN, BE)	R10 D1002_SEG ALab
Mentoring for School Success	Loïs Schenk, Margriet Clement & Patrick Sins (University of Applied Sciences Rotterdam, NL)	R8 A2.11_Audit orium
Shared features or fundamental differences - Viewing nordic contact person programme and youth mentoring in parallel	Johanna Moilanen, Johanna Kiili (University of Jyväskylä, FI), Lotta Jägervi, Kerstin Svensson (Lund University, School of Social Work, SE)	R8 H0.02 Conférence room hotel

WORKSHOP MOMENT 2		
Thursday 15:15 - 16:15		
	Session facilitators	ROOM
Mentoring as a necessity for maintaining professionalism and skills for women: A participation model	Marlies Pfann & Peter van Deursen (The International Woman Centre, NL)	R8 H0.04 Conférence room hotel
Applying the lens of social movements to coaching and mentoring	Judie Gannon (Oxford Brookes University, UK)	R8 A.030
Croatian Youth's perception of developmental relationship with their informal mentors	Barbara Mirković (UNESCO Child and Family Research Centre, IE)	The Bakery
Developing collective impact in mentoring	Joellen Spacek (MENTOR, USA)	R10 D1020
Mentoring by students in higher education - a <u>tool</u> for social inclusion	Lena Karnalova (BBBS, BU), Afke Bruinsma (NHL Stenden, NL), Eunice Mangado (AFEV, ES)	R10 D1003_Mix Reality Lab
Mentorship in Higher education: Designing meaningful programme	Alexandra Zografou (International University Madrid, ESP) & Laura McDermott (IE Business School, UK)	R10 D1002_SEG ALab
Quality in peer mentoring projects in the times of pandemic and beyond	Alexei Medvedev (KWB, DE)	R8 A2.11_Audit orium
Izeba Project: From mentoring to natural bond. Mentoring processing during and after the tutelage of the institution in the Basque country	Maider Marañá & Kristina Soares (Baketik Fundation, ESP)	R8 H0.02 Conférence room hotel
The concept of quality in mentoring	Migchiel van Diggelen (NHL Stenden, NL)	R10.D1001

WORKSHOP MOMENT 3		
Friday 10:30-11:30		
	Session facilitators	ROOM
Mentoring@work	N.E.Sahhar & B.R. Vellinga (Landstede Groep, NL)	R8 2.65_30
Training Mentors for activating job seekers with migration background: SUPERMENTOR	Fatih Yilmaz, Elina Kuokkanen (Beyond the Horizon ISSG, BE), Peter De Cuyper, Liesbeth Op de Beeck (HIVA-KULEUVEN, BE), Katrien Lenaerts (DWL, BE)	R8 A.030
Building Mentoring Networks to support students historically underrepresented in science and medicine	Thomas E. Keller (Portland State University, USA)	R10 B.1016_20
Finding a place of choice in society: A selection of time-tested tools pioneered by the non-profit C'Possible	Anne Doyle & Stephanie Zaugg (C'Possible, FR)	R10 B.1036_20
Creative approaches to building an evolving alumni engagement strategy rooted in the entrepreneurial mindset and mentorship	Julie Gehring (University of Connecticut, USA)	R10 D0039_X-Lab
Building an international partnership for the creation of a quality certification system	Mar Avendano Pons (Coordinadora de Mentoría Social, ES), Madeleine Palayret, Pauline Saget & Nicolas Viennot (Collective Mentorat, FR)	R10 G3005_30_
How to help mentors to work on educational objectives within the framework of mentoring with children and youngsters	Nuria Bienvenido & Joke Aerts (AFEV, ES)	R8 2.62_30
The Voice of Mentees	Kamilla Górczynska & Hanane Azarzar (Mentor Programma Friesland, NL)	R8 2.38_30

WORKSHOP MOMENT 4		
Friday 13:15-14:15		
	Session facilitators	ROOM
SETTING UP EU-FUNDED INTERNATIONAL COLLABORATIONS FOR EXCHANGE AND INNOVATION	Frank Hiddink (Learning Hub Friesland, NL)	R8 2.65_30
Mentoring as a regenerative experience from multiple perspective: RE-GNERATIONS project	Martina Finessi & Julia Pamias Prohias (Defence for Children International, IT)	R8 A.030
Liberating Structures' - An Interactive workshop to reflect on your mentoring project's challenges	Hannah van Riel & Michelle Bolte (Schulmentoren, Hamburg Behörde für Schule und Berufsbildung, DE)	R10 B.1016_20
How to improve students' competence to increase their studies success chances (#toughlove)	Jean-Marie Molina (Rotterdam University of Applied Science, NL)	R10 B.1036_20
Leading young graduates to the labour market by peer mentoring	J. Rietveld, R. Bolster & K. de Groot (UCL, UK)	R10 D0039_X-Lab
ENCOUNTER: Experiences of youth in natural mentoring relationships	Tereza Javornicky Brumovská (Charles University in Prague, CZ)	R10 G3005_30_
Building trust in community collaborations	Celia Keenaghan (Atlantic Technological University Sligo, IE)	R8 2.62_30

R8 A.010	Team Base
The Bakery	Aneta Gaidamovic
R8 A.030	Yasmin Barhdadi
R10 D1003 Mix Reality Lab	Iris Bekema
R10 D1002 SEGALab	Jildau Zijlstra
R8 H0.02 Conférence room hotel	Nikita Van Der Werf
R8 H0.04 Conférence room hotel	Britt Duursma
R8 A2.11 Auditorium	Alexandra Levunlieva
R8 2.65	Lorand Caia
R8 2.38	Zeb de Boer
R8 2.62	Sander Visser
R10 D0039 X-Lab	Sven Nauta
R10 B.1016	Hannah Engleder
R10 B.1036	Kathrin Lindner
R10 G3005	Frances de Jong
R10 D1020	Noemi Calzolari
R10 D1001	Lili Balazs

Student volunteer list assisting your workshop's room and your session

→ How to get to your room

Once you have identified your room number and assigned assistant you will go together with them to the selected room number. There is a complete set of maps available both online at our [Venue webpage](#) and at the location. Each room is highlighted with a colour.

Click [here](#) to see the full schedule on our website!

Section 2 – Technical things: How do I technically run my workshop?

→ Necessary equipment

Bringing your own laptop represents the easiest way you can start the smart board in the assigned workshop room via HDMI cable which will be provided on site.

Are you or any colleague leading the same workshop unable to bring your own laptop to connect? Do not worry! You can bring a USB pen (i.e. USB drive) with your file/presentation or have it ready on a cloud system (e.g. google drive, iCloud, dropbox, etc.). You will be able to access this by starting the smart board directly as a PC via an *NHL Stenden* guest account that will be provided to you or a colleague of yours leading the same workshop. We made sure that for every workshop at least one of the facilitators will be provided with such a guest account at the registration moment at the beginning of the Summit as only one account is needed to log in and run your workshop successfully.

Does it all sound too complicated and abstract at this stage? No worries again! We aim to provide every workshop facilitator or small group of facilitators for the same workshop with one student volunteer ready to support you. The student volunteers will make sure:

- you find the right allocated workshop room.
- you can start the smart board in the room and smoothly log in to the provided *NHL Stenden* account if needed.
- your audience finds your workshop's room.
- the first 15-20' of the workshop (frontal moment, see next section) are recorded.

→ Wi-Fi accessibility

As normally in education institutions across Europe, *NHL Stenden* University of Applied Sciences relies on the *Eduroam* connection. This means that for everyone who has access to this network in their home institution and country, they will find themselves automatically connected to the venue's WI-FI connection.

However, we cannot expect everyone to have access to *Eduroam*. For those unable to automatically connect to it, we will provide guest codes at the registration moment at the beginning of the Summit.

Section 3 – Workshop format and structure: What should my workshop entail?

→ Timing

Every workshop is expected to last one hour (60'). To ensure a smooth workshop session for the audience attending in person, without forgetting about the online attendees, we have ideated and would like to suggest a general format to run your workshop. The timing division of the 60 mins available has been thought of three moments. First moment of 15-20'; second moment of 25-30'; and final moment of 10'. What these three moments should allow the audience to experience and why the format has been ideated as such should become clear in Format explanation below.

→ Format

- 15-20': Frontal introduction - general presentation that will be recorded by the student assisting you on the workshop day and will be then uploaded on our online cloud for online attendees to watch.
- 25-30': Interactive moment - the interactive part with the audience will take place with no recording in process.
- 10': Networking and closing - in this last moment we would like to encourage you to open the space up for the audience to pair or group up with someone they have not yet had the opportunity to connect with, get to know each other, and indeed explore the workshops' topic together.

Section 4 – Emergency links and contact information

→ Emergency numbers

The emergency team of NHL Stenden has been informed about the visitors and the Summit in general. In case of serious emergency happening at the location, please call the following numbers listed below or refer to the European Emergency Line at **112** :

- For building **R8**, please call: +31 (0)58 244 1234
- For building **R10**, please call: +31 (0)58 251 2222

→ Important numbers

- As workshop hosts and facilitators, please save the following contacts as these represent your referees in the workshop delivery process.

Mattia Troiano +44 7510062279 (Whatsapp only)
m.troiano@mentoringeurope.eu

Szilvia Simon +31 610925655
s.simon@mentoringeurope.eu

For questions on the venue or difficulties in finding the spaces on site, please contact:

Aukje van der Veen +31 6 11 89 20 92
aukje.van.der.veen@nhlstenden.com

For questions on your workshop, your assigned room, student assistant, or general enquiries regarding this guide please contact our Team at summit2022@mentoringeurope.eu or Mattia Troiano (he/him or they/them) at m.troiano@mentoringeurope.eu

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